

# ST JOHN'S REGIONAL COLLEGE

## CURRICULUM POLICY

### 1. **Formulation:**

Curriculum Team and College Executive.

### 2. **Gospel Values:**

A Comprehensive Curriculum should:

- 2.1 value the unique worth and development of the individual; and
- 2.2 encourage students to respect others and act justly.

### 3. **Guidelines:**

The Comprehensive Curriculum will:

- 3.1 reflect the Catholic ethos of the school and support the faith development of each student;
- 3.2 value equally all Key Learning Areas;
- 3.3 provide a broad range of studies which are relevant to the lives and needs of all students;
- 3.4 develop within students a range of skills that enables them to learn, to adapt to change and to be able to participate fully in society;
- 3.5 be inclusive of gender, socio-economic and cultural background, and special abilities;
- 3.6 provide for the progressive development of knowledge, skills, values, attitudes and aesthetic appreciation;
- 3.7 offer opportunities to those with particular needs and interests;
- 3.8 be guided by the recommendations of the Curriculum Team;
- 3.9 be within the financial ability of the College to provide the necessary human and material resources to support curriculum;
- 3.10 remain within the staffing levels as determined by the Grants Allocation Committee of the Catholic Education Commission of Victoria, and upon which the College is funded; and
- 3.11 endeavour to allow students to complete the study of subjects in subsequent years.

### 4. **Consequences:**

- 4.1 The Principal, in conjunction with members of the College Executive, in particular the Deputy Principal - Studies, will determine curriculum offerings, in light of the above guidelines:
- 4.2 The College will:
  - 4.2.1 deliver a curriculum underpinned by Gospel values;

- 4.2.2 endeavour to provide access for all students to all subjects;
  - 4.2.3 provide suitable resources;
  - 4.2.4 regularly evaluate its curriculum;
  - 4.2.5 provide guidance to students above subject choice; and
  - 4.2.6 provide guidance in career choices.
- 4.3 The staff will:
- 4.3.1 maintain high standards and undertake appropriate professional development; and
  - 4.3.2 cater to individual learning styles.

The Policy will be formally evaluated after a period of three years.

**Ratified by the Board of Management on 27.05.03**