

PURPOSE OF POSITION

The Learning Diversity Teacher supports students with diverse learning needs by facilitating their academic growth through targeted strategies and interventions. This role involves assisting in the identification of students who may require additional support or extension and helping implement measures to promote their learning progress.

The learning diversity teacher collaborates with teaching staff to develop and apply effective strategies for differentiation and adjustment, ensuring these practices meet the needs of all learners.

Appointed by the Principal, the Learning Diversity Teacher works closely with the Leader of Learning Diversity to design and deliver inclusive learning experiences. The role requires initiative, a commitment to innovative and engaging pedagogy, and a focus on connecting with and guiding students from diverse backgrounds, in alignment with the St John's Regional College Learning Vision.

REMUNERATION AND KEY RELATIONSHIPS

Remuneration	Teacher Classification based on experience
Reports to	Learning Diversity Leader
Key Internal Liaisons	Deputy Principal – Teaching and Learning Deputy Principal – Student Engagement Director of Faith and Mission Year 10-12 Student Engagement Leader Year 7-9 Student Engagement Leader VCE Program Leader Junior Learning Program Leader House leader Learning Area Leader Pathways Leader

SPECIFIC RESPONSIBILITIES

STUDENT SUPPORT

- Provide classroom support for NCCD funded students (Years 7-12).
- Support subject teachers and year level teaching teams with adjustments to content, process and tasks with a particular focus on individualised programs. – specific to individual student needs.
- Inclusive and positive support of learning for students with specific and identified additional learning needs including students with a disability, high potential learners and Aboriginal and Torres Strait Islander students
- Maintenance and communication of data on students' learning including data extracted from external and internal testing
- Maintenance of detailed records on individual students eg: Personal Learning Plans and other documentation
- Assist in the development of Personal Learning Plans for students with identified additional learning needs, in collaboration with parents, teachers and relevant health and educational professionals
- Work with the Leader of Learning Diversity in analysing data (including ACER, NAPLAN) to inform the development and implementation of strategies to address the requirements of students with identified

additional learning needs, including planning for the support of Year 7 cohorts prior to commencement through consultation with primary schools and parents.

- In conjunction with the Learning Diversity Leader and classroom teachers, assist in the development of Personalised Learning Plans (PLPs).
- In consultation with the Learning Diversity Leader provide feedback for and, arrange and attend PSG meetings as required.
- Keep abreast of current pedagogical practices for differentiated curriculum.
- Make recommendations to the Learning Diversity Leader regarding student programs.
- Conduct classroom observations and provide feedback to teachers and the Learning Diversity Leader.

TEACHING AND LEARNING

- Develop a stimulating learning environment by using a variety of styles and approaches to cater for individual learning abilities.
- Be prompt and prepared for timetabled classes.
- Set and maintain realistic and challenging expectations related to the standards of student performance.
- Use a variety of assessment tasks and tools to monitor student progress
- Provide timely and comprehensive feedback to promote student achievement and highlight areas for improvement.
- Maintain a realistic, consistent homework program for students and monitor completion.
- Prepare class resources and materials which cater to a range of student abilities.
- Ensure all student records are updated accurately in the College data management systems
- Contribute to the development of course materials for units of work that is compliant with the requirements established by the Victorian Regulations and Qualifications Authority (VRQA), Victorian Curriculum and Assessment Authority (VCAA) and Melbourne Archdiocese Catholic Schools (MACS).
- Demonstrate current knowledge, competence and confidence within their relevant subject disciplines.
- Demonstrate innovative thinking/theory/practice in their learning area.
- Attend all scheduled staff meetings as required.
- Attend all assemblies and liturgies as required.
- Ensure all yard duty responsibilities are met.
- Understand and adhere to the MACS Vision for Instruction and St John's Vision for Learning.
- Participate in official College functions including, Parent Teacher Interviews, Staff Formation Days, Mission Action Day, House Athletics/Aquatics Day and Professional Learning Days.
- Be aware of Acts of Parliament (Copyright Act 1968, Equal Opportunity Act 2010, Commonwealth Privacy Act 1988 etc).
- Ensure College purchasing protocols are followed when ordering resources and materials

PROFESSIONAL RESPONSIBILITIES

Commit to ongoing professional learning and continually strive to improve teaching and learning strategies as per VIT requirements.

- Engage with colleagues and improve practice through the Professional Learning Teams and other activities.
- Share ideas and resources with others in given learning areas.
- Be an active member of a relevant professional association as duties permit.
- Remain abreast of statutory requirements published by VCAA, VRQA and other bodies
- Adhere to the Health and Safety policies of the College

COMMUNITY

- Participate in a range of co-curricular activities
- Be available for at least one camp/overnight stay per year
- Support and be involved in the co-curricular program
- Proactively encourage students to participate in co-curricular activities
- Act as a role model for students participating in co-curricular activities
- Oversee the provision and care of relevant equipment, materials and first aid requirements
- Actively work towards the College strategic plan

OTHER RESPONSIBILITIES

This statement of duties is not intended to be an exhaustive or exclusive list of duties assigned to the position. They are intended as a guide as to the responsibilities of the role. The position is subject to review and modification by the Principal (or nominee), in negotiation with the appointee, in response to the evolving needs of the College, and experience and expertise of the appointee.

The position is employed in accordance with the terms and conditions of the Victorian Catholic Multi Enterprise Agreement 2022 and any subsequent amendments and industrial agreements.

This role is subject to ongoing review and may change to suit the requirements of St John's Regional College.

KEY SELECTION CRITERIA

- Teaching qualifications
- Current VIT registration
- Accreditation to teach in a Catholic school (or be working towards)
- Accreditation to teach Religious Education (desirable)
- A demonstrated understanding and commitment to the ethos of a Catholic school and its mission.
- Highly developed interpersonal and communication skills including the ability to communicate clearly, personably and effectively with young people, parents and the school community
- Possess a collaborative and flexible approach and ability to work with others towards a common goal
- Excellent organizational and time management skills
- An expectation that regular professional learning is undertaken in order to maintain a high level of awareness of current and best practice